Instructor Feedback for Lawrence Dallman

Reason and Revolution

Montana State University, Spring 2023

Describe the frequency of your instructor's teaching procedures.

1. Displayed a personal interest in students and their learning.
   a. Hardly Ever (0) – 0%
   b. Occasionally (0) – 0%
   c. Sometimes (0) – 0%
   d. Frequently (1) – 11.11%
   e. Almost Always (8) – 88.89%

2. Found ways to help students answer their own questions.
   a. Hardly Ever (0) – 0%
   b. Occasionally (0) – 0%
   c. Sometimes (0) – 0%
   d. Frequently (2) – 22.22%
   e. Almost Always (7) – 77.78%

3. Demonstrated the importance and significance of the subject matter.
   a. Hardly Ever (0) – 0%
   b. Occasionally (0) – 0%
   c. Sometimes (0) – 0%
   d. Frequently (1) – 11.11%
   e. Almost Always (8) – 88.89%

4. Made it clear how each topic fit into the course.
   a. Hardly Ever (0) – 0%
   b. Occasionally (0) – 0%
   c. Sometimes (0) – 0%
   d. Frequently (0) – 0%
   e. Almost Always (9) – 100%

5. Explained course material clearly and concisely.
   a. Hardly Ever (0) – 0%
   b. Occasionally (0) – 0%
   c. Sometimes (0) – 0%
   d. Frequently (1) – 11.11%
   e. Almost Always (8) – 88.89%

6. Introduced stimulating ideas about the subject.
    a. Hardly Ever (0) – 0%
    b. Occasionally (0) – 0%
    c. Sometimes (0) – 0%
    d. Frequently (1) – 11.11%
    e. Almost Always (8) – 88.89%

7. Inspired students to set and achieve goals which really challenged them.
    a. Hardly Ever (0) – 0%
    b. Occasionally (1) – 11.11%
    c. Sometimes (1) – 11.11%
    d. Frequently (2) – 22.22%
    e. Almost Always (5) – 55.56%

Describe your attitudes and behavior in this course.

1. As a rule, I put forth more effort than other students on academic work.
    a. Definitely False (0) – 0%
    b. More False than True (0) – 0%
    c. In Between (2) – 22.22%
    d. More True than False (4) – 44.44%
    e. Definitely True (3) – 33.33%

2. My background prepared me for this course's requirements.
    a. Definitely False (0) – 0%
    b. More False than True (0) – 0%
    c. In Between (3) – 33.33%
    d. More True than False (1) – 11.11%
    e. Definitely True (5) – 55.56%

3. I really wanted to take this course regardless of who taught it.
    a. Definitely False (0) – 0%
    b. More False than True (0) – 0%
    c. In Between (2) – 33.33%
    d. More True than False (4) – 44.44%
    e. Definitely True (3) – 33.33%

4. Overall, I rate this instructor an excellent teacher.
    a. Definitely False (0) – 0%
    b. More False than True (0) – 0%
    c. In Between (0) – 0%
    d. More True than False (0) – 0%
    e. Definitely True (9) – 100%

5. Overall, I rate this course as excellent.
   a. Definitely False (0) – 0%
   b. More False than True (0) – 0%
   c. In Between (0) – 0%
   d. More True than False (0) – 0%
   e. Definitely True (9) – 100%

Qualitative Feedback

1. Best philosophy class I've taken!

2. very engaging lecturer with a wealth of knowledge on the topic, including information outside of selected readings. values student input and thoughts.

3. I thought that Professor Dallman did an excellent job of presenting the course material in an engaging and meaningful way. Admittedly I was hesitant to take this course at first, due to the dense and at times complex reading material. While there were readings that were difficult to grasp in their initial real-throughs, Dallman's lectures reliably helped clear up the confusion that naturally arises with Hegel or Kant. Of all the courses I have taken in the Philosophy department, we may have had some of the most intriguing in-class discussions in R&R, I found myself looking forward to everyone's thoughts on the text most days before class. I would recommend this course to any incoming philosophy students, and if Professor Dallman teaches any classes in the future, I would personally sign up for his courses by virtue of his intriguing lecture style alone.

4. Dallman is awesome. Hire him full time and give him lots of classes to teach. He communicated these theories so well, and helped make them digestible and real. The close reading of actual texts was so beneficial, and by far my favorite aspect of the class. Burke, Wollstonecraft, Hegel, and Nietzsche have never been so fun.

5. I was very hesitant to originally take this course as I did not think I would enjoy it, but Prof. Dallman quickly showed how interesting the topics we were covering were and explained things incredibly well. He showed personal interest in each student and their understanding of the material, as well as what those students were passionate in. To me, the thing that stood out to me the most was how brilliant Prof. Dallman was. We covered a decent amount of material in the course, and throughout it we would ask him questions to further clarify things within the material or draw comparisons to other philosophers/ideas and he was able to answer all of the questions very effectively. He was familiar with any concept we would bring up and would be able to see the connections and how it potentially applied to the philosopher we were talking about, demonstrating a very strong understanding of all the material. I would love to take another class with Prof. Dallman as the teacher.

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AWESOME AND AN ABSOLUTE BEAUTY HE IS A STUD WE LOVE DALLMAN [HE] IS GREAT DALLMAN HYPE YOU CANT DUST THE LAW

7. I found myself looking forward to 'Reason and Revolution' more than my other classes. I enjoy the blend of lecture and discussion that required thoughtful reading of the material on my part. I found missing class to be a serious detriment because Dr. Dallman was able to bring clarity to the material in an entertaining way that drew connections I would not have gotten to on my own time. Dr. Dallman is a highly conscientious instructor who is able to anticipate questions in his students. He is also kind i[n] working [with] me (and others) in overcoming our barriers to submitting work on time. If he is offering any courses in the coming year I will be sure to sign up for them.

8. Always very engaging and interesting conversations. Great use of metaphors and drawings to simplify and emphasize concepts. Awesome variety of readings. The class was a lot of reading but I am honestly not sure if any of it could have been shortened, every reading seemed to have relevant and helpful information. I really appreciate your understanding and forgiving nature regarding due dates for papers. Thank you for an incredible class experience.

9. Professor Dallman did an exceptional job throughout this semester and I greatly enjoyed the course. It unquestionably expanded my horizons both personally and academically, and I believe professor Dallman is a key reason for that.
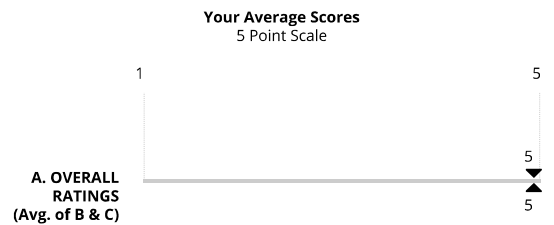
PHL 383 (001): Reason and Revolution

BZ: 2023 Spring Semester | Lawrence Dallman | Course CIP Code: 38.0101

19 | Students Enrolled
9 | Students Responded
47.37% | Response Rate

Summative

▼ | Adjusted
▲ | Raw
☐ | 3 Point Plus/Minus

Your Average Scores
5 Point Scale

1   5

A. OVERALL RATINGS (Avg. of B & C): 5 / 5

Converted Average Buckets
Based on a Bell Curve

Much Lower *(Lowest 10%)* **37 or Lower**	Lower *(Next 20%)* **38 - 44**	Similar *(Middle 40%)* **45 - 55**	Higher *(Next 20%)* **56 - 62**	Much Higher *(Highest 10%)* **63 or Higher**

Your Converted Average

A. OVERALL RATINGS (Avg. of B & C)

- IDEA: 63 / 63
- Discipline: 63 / 63
- Institution: 0 / 0

Your Overall Mean Ratings
5 Point Scale

Overall Ratings	Raw	Adj.
B. Excellent Teacher	5	5
C. Excellent Course	5	5

Your Overall Converted Ratings

Overall Ratings	Raw	Adj.
B. Excellent Teacher		
IDEA	61	61
Discipline	61	61
Institution		
C. Excellent Course		
IDEA	65	65
Discipline	64	64
Institution		
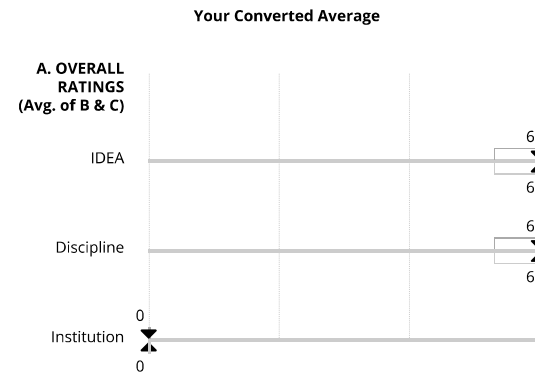
		Your Converted Average		
Student Description	Your Average	IDEA	Discipline	Institution
As a rule, I put forth more effort than other students on academic work.	4.1		59	
My background prepared me well for this course's requirements.	4.2		63	
I really wanted to take this course regardless of who taught it.	4.1		60	

Formative

Stimulating Student Interest	Your Average	Students Rating	Suggested Action
Demonstrated the importance and significance of the subject matter	4.9	0% (1 or 2) 100% (4 or 5)	This Teaching Method is not associated with any of your selected objectives
Introduced stimulating ideas about the subject	4.9	0% (1 or 2) 100% (4 or 5)	This Teaching Method is not associated with any of your selected objectives
Inspired students to set and achieve goals which really challenged them	4.2	11% (1 or 2) 78% (4 or 5)	This Teaching Method is not associated with any of your selected objectives

Establishing Rapport	Your Average	Students Rating	Suggested Action
Displayed a personal interest in students and their learning	4.9	0% (1 or 2) 100% (4 or 5)	This Teaching Method is not associated with any of your selected objectives
Found ways to help students answer their own questions	4.8	0% (1 or 2) 100% (4 or 5)	This Teaching Method is not associated with any of your selected objectives

Structuring Classroom Experiences	Your Average	Students Rating	Suggested Action
Made it clear how each topic fit into the course	5	0% (1 or 2) 100% (4 or 5)	This Teaching Method is not associated with any of your selected objectives
Explained course material clearly and concisely	4.9	0% (1 or 2) 100% (4 or 5)	This Teaching Method is not associated with any of your selected objectives

Quantitative

Describe the frequency of your instructor's teaching procedures.	Hardly Ever	Occasionally	Sometimes	Frequently	Almost Always	N	DNA	SD	M
Displayed a personal interest in students and their learning	0% (0)	0% (0)	0% (0)	11.11% (1)	88.89% (8)	9	0	0.31	4.89
Found ways to help students answer their own questions	0% (0)	0% (0)	0% (0)	22.22% (2)	77.78% (7)	9	0	0.42	4.78
Demonstrated the importance and significance of the subject matter	0% (0)	0% (0)	0% (0)	11.11% (1)	88.89% (8)	9	0	0.31	4.89
Made it clear how each topic fit into the course	0% (0)	0% (0)	0% (0)	0% (0)	100% (9)	9	0	0	5
Explained course material clearly and concisely	0% (0)	0% (0)	0% (0)	11.11% (1)	88.89% (8)	9	0	0.31	4.89
Introduced stimulating ideas about the subject	0% (0)	0% (0)	0% (0)	11.11% (1)	88.89% (8)	9	0	0.31	4.89
Inspired students to set and achieve goals which really challenged them	0% (0)	11.11% (1)	11.11% (1)	22.22% (2)	55.56% (5)	9	0	1.03	4.22

Describe your attitudes and behavior in this course.	Definitely False	More False than True	In Between	More True than False	Definitely True	N	DNA	SD	M
As a rule, I put forth more effort than other students on academic work.	0% (0)	0% (0)	22.22% (2)	44.44% (4)	33.33% (3)	9	0	0.74	4.11
My background prepared me well for this course's requirements.	0% (0)	0% (0)	33.33% (3)	11.11% (1)	55.56% (5)	9	0	0.92	4.22
I really wanted to take this course regardless of who taught it.	0% (0)	0% (0)	22.22% (2)	44.44% (4)	33.33% (3)	9	0	0.74	4.11
Overall, I rate this instructor an excellent teacher.	0% (0)	0% (0)	0% (0)	0% (0)	100% (9)	9	0	0	5
Overall, I rate this course as excellent.	0% (0)	0% (0)	0% (0)	0% (0)	100% (9)	9	0	0	5

Qualitative

Comments -

- Best Philosophy class I've taken!
- very engaging lecturer with a wealth of knowledge on the topic, including information outside of selected readings. values student input and thoughts.
- I thought that Professor Dallman did an excellent job of presenting the course material in an engaging and meaningful way. Admittedly I was hesitant to take this course at first, due to the dense and at times complex reading material. While there were readings that were difficult to grasp in their initial read-throughs, Dallman's lectures reliably helped clear up the confusion that naturally arises with Hegel or Kant. Of all the courses I have taken in the Philosophy department, we may have had some of the most intriguing in-class discussions in R&R, I found myself looking forward to hearing everyone's thoughts on the text most days before class. I would recommend this course to any incoming philosophy students, and if Professor Dallman teaches any classes in the future, I would personally sign up for his courses by virtue of his intriguing lecture style alone.
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